In this talk, Dr. April Baker-Bell will discuss how anti-Black linguistic racism and white linguistic supremacy get normalized in teacher attitudes, curriculum and instruction, pedagogical approaches, disciplinary discourses, and research, and she will discuss the impact these decisions have on Black students’ language education and their linguistic, racial, and intellectual identities. Dr. Baker-Bell will introduce a new way forward through Antiracist Black Language Pedagogy, a pedagogical approach that intentionally and unapologetically places Black Language at the center to critically interrogate white linguistic hegemony and ‘anti-Black linguistic racism.’

Contact the RWS Department to attend: rwsoffice@sdsu.edu

This talk is sponsored by the College of Arts & Letters Instructional Related Activities and the College of Arts & Letters Dean’s Excellence Endowment Wendelmoot Memorial Fund for RWS.